

## Exploration Project Grade

### News Broadcast (15)

- \_\_\_\_\_ created with iMovie
- \_\_\_\_\_ minimum of 5 minutes/maximum of 10 minutes
- \_\_\_\_\_ costumes/props used

### Song Parody (15)

- \_\_\_\_\_ created with Garage Band or iMovie
- \_\_\_\_\_ minimum of 2 minutes/maximum of 5 minutes
- \_\_\_\_\_ costumes/props used

### Website (15)

- \_\_\_\_\_ created with Weebly.com
- \_\_\_\_\_ full of images, video clips, sound clips, timelines, other information
- \_\_\_\_\_ 3 links to external sites

## CONTENT

### European Interest/Early Americas

- \_\_\_\_\_ Why did Europeans want to explore? What were the causes of exploration?
- \_\_\_\_\_ How were Europeans able to explore? Includes 2 technological advancements.
- \_\_\_\_\_ What were the Americas like when Europeans arrived?

### Native Americans

- \_\_\_\_\_ Thorough description of 1 Native American group.
  - \_\_\_\_\_ Where they lived
  - \_\_\_\_\_ What they're known for
  - \_\_\_\_\_ What happened to the civilization

### Explorers

- \_\_\_\_\_ Explorer #1 & major accomplishment
- \_\_\_\_\_ Explorer #2 & major accomplishment
- \_\_\_\_\_ Explorer #3 & major accomplishment
- \_\_\_\_\_ Explorer #4 & major accomplishment
- \_\_\_\_\_ Explorer #5 & major accomplishment

### Consequences of Arrival

- \_\_\_\_\_ Consequence #1 of European arrival
- \_\_\_\_\_ Consequence #2 of European arrival
- \_\_\_\_\_ Consequence #3 of European arrival

### Vocabulary

- \_\_\_\_\_ Technology defined
- \_\_\_\_\_ Line of Demarcation defined
- \_\_\_\_\_ Circumnavigate defined
- \_\_\_\_\_ Columbian Exchange defined
- \_\_\_\_\_ Northwest Passage defined

	<b>0</b>	<b>1/2</b>	<b>3/4</b>	<b>5</b>
<b>Content (x7)</b>	9 or fewer content items above are described in detail.	10-14 content items above are described in detail.	15-19 content items above are described in detail.	All 20 (or more) content items above are described in specific detail. Information is accurate and substantial.

### **OTHER REQUIREMENTS**

	<b>0</b>	<b>1/2</b>	<b>3/4</b>	<b>5</b>
<b>Works Cited/ Resources</b>	0 resources used or listed	1 or 2 resources used and listed	3 or 4 resources used and listed	5 or more resources used and listed
<b>Time Management</b>	Student(s) wasted a significant amount of class time; did not utilize opportunities given	Student(s) wasted a moderate amount of class time; utilized some time but many missed opportunities	Student(s) utilized most class time provided; made acceptable use of time	Student(s) utilized all class time provided to work on project & made most of time allowed
<b>Organization of Material x2</b>	No clear or logical organization, focus, purpose or theme	content is somewhat organized but many flaws; purpose, focus and theme are	organization present, but overall organization of slightly flawed; some focus,	Well organized finished product. Clear focus, clear purpose; theme present rather than

		somewhat unclear	purpose, theme	random facts
<b>Mechanics</b>	Significant (11+) spelling, capitalization, punctuation, grammar errors	Some (7-10) spelling, capitalization, punctuation, grammar errors	Few (3-6) spelling, capitalization, punctuation, grammar errors	Proper spelling/capitalization, punctuation and grammar throughout project; Less than 2 errors
<b>Creativity x3</b>	Product shows minimal ideas and minimal creativity. Very limited evidence of original or creative thought.	Product shows little originality. Appears ideas are a collection or rehash of others' ideas, products. Little evidence of new thought or inventiveness.	Product shows evidence of some originality and inventiveness but could have included more; some fresh and unique ideas	Student(s) went above and beyond with project; product shows significant creativity, originality and inventiveness; majority of content/ideas are fresh and original "to infinity and beyond!"

**Teacher Comments**