

## ***Exploration Assessment***

You have read about early exploration of the Americas. It is time now for you to create *something* that shows me, your teacher, that you have a good understanding of early exploration (If you aren't already, now is the time to become the expert on early exploration). You will not have a test over this material, instead you will SHOW me what you know!

You have three options for this assessment.

### **1) News Broadcast**

- You will use iMovie to videotape yourself conducting a news broadcast.
- Your news broadcast must be a minimum of 5 minutes in length and a maximum of 10 minutes in length.
- You will need to use costumes and props for your broadcast.
- Your audience: American public 2014

### **2) Song Parody Music Video**

- You will use Garage Band, YouTube, iMovie to create a music video of a song parody (you use the background music of a song but create your own lyrics)
- Your song must be a minimum of 2 minutes in length and a maximum of 5 minutes in length
- you should use the instrumental/karaoke version of a contemporary (current) song \*Think of a song you would like to use as your background (do a YouTube search for (song name) karaoke or instrumental\*
- costumes and props required
- Your audience: American public 2014

### **3) Website Creation**

- You will use weebly.com to create a website to show off your knowledge of early exploration.
- Your website should/could be full of images, video clips, sound clips, timelines, information (make sure you have permission to use any/all images, videos, sound clips...OR...make our own).
- You must have at least 3 links in your website that go to other useful sites.
- Your audience: American public 2014

### **Requirements for ALL project types:**

- \* WHY did Europeans want to explore? What were the causes of exploration?
- \* HOW were Europeans able to explore? Include two or more technological advancements.
- \* What were the "Americas" like when the Europeans arrived? Include a thorough description of at least 1 "native" group that existed in the Americas (where were they, what are they known for, what happened to their civilization \*hint: see chapter 1 for ideas)
- \* Incorporate at least 5 early explorers that we learned about and their major accomplishments (\*hint: see chapter 2 or explorer notes sheet for ideas)

\* What happened after European arrival in the Americas? Include a minimum of 3 consequences of European arrival.

\* In some way incorporate the following vocabulary into your project: technology, line of demarcation, circumnavigate, Columbian Exchange, Northwest Passage

\* Note: Your websites will be published for the world to see; your News Broadcasts/Song Parody Music Videos will be uploaded to YouTube for the world to see!

### **How to be SUCCESSFUL with this project:**

- 1) Come to class each day!
- 2) Utilize any/all available work time!
- 3) Choose to research/learn about something you are interested in!
- 4) Go above and beyond. Don't settle for bare minimum requirements...in the famous words of Buzz Lightyear... "To infinity...and beyond!"
- 5) ASK QUESTIONS if/when you need help!
- 6) BE CREATIVE
- 7) HAVE FUN

You may choose to work individually or with one partner on this project. Make sure you make the best choice when it comes to this option.

We will use Thurs/Fri of this week as well as all history class periods next week to create our projects.

### **Due Date: Tuesday, September 30th**

#### **6th**

Liberty - Individual; Website  
Madeline E - Individual; Website  
Cael E & Chase M - Partner; News Broadcast  
Carter P & Hale H - Partner; Song Parody  
Cameron G & Mitchell M - Partner; Song Parody  
Caleb D - Individual; Website  
Noah B - Individual; Website  
Lukasz - Individual;  
Karly J & Hailey S - Partner; Website  
Carissa C & Molly K - Partner; News Broadcast  
Emma S & Natalie U - Partner; News Broadcast

#### **7th**

Zach A & Wyatt L - Partner; Website  
Garett F & Travis W - Partner; News Broadcast  
Jade P & Chance H - Partner; Website  
Chloe F & Hope B - Partner; News Broadcast  
Zade P & Tyler M - Partner; News Broadcast  
Parker H - Individual; Website  
Jack D & Ethan D - Partner; Song Parody  
Kam B - Individual; Website  
Izach - Individual; Website  
Madelyn W & Olivia J - Partner; News Broadcast